



This resource has been developed to support research into accrediting prior experiential learning. It contains details of education-related publications, including the publication frequency, the word-limit of contributions, website address and a brief description of the journal scope. It also contains, where possible, the journal impact factor and ranking. This resource will be updated and extended as appropriate.

Journal Name	Publishers	Journal type (e.g. online, paper)	Publication Frequency	Website for instructions	Word limit	Additional description	Impact Factor	Ranking
<i>Adult Education Quarterly</i>	Sage	Paper and online	4 times per year	<a href="http://www.sagepub.com/upm-data/18808_AEQ_Editorial_Policy.pdf">http://www.sagepub.com/upm-data/18808_AEQ_Editorial_Policy.pdf</a>	7500	A scholarly refereed journal committed to advancing the understanding and practice of adult and continuing education. It publishes research employing a variety of methods and approaches, including (but not limited to) survey research, experimental designs, case studies, ethnographic observations and interviews, grounded theory, phenomenology, historical investigations, and narrative inquiry as well as articles that address theoretical and philosophical issues pertinent to adult and continuing education.	0.387	86/112
<i>Active Learning in Higher Education</i>	Sage	Paper and online	3 issues per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201469">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201469</a>	3000-5000	An international, refereed publication for all those who teach and support learning in higher education and those who undertake or use research into effective learning, teaching and assessment in universities and colleges. The journal has an objective of improving the status of teaching and learning support as professional activity and embraces academic practice across all curriculum areas in higher education.		
<i>British Educational Research Journal</i>	Routledge	paper	6 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0141-1926&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0141-1926&amp;linktype=44</a>	5000-8000	This journal is an international medium for the publication of refereed articles of interest to researchers in education throughout the world.	0.791	46/112
<i>British Journal of Educational Studies</i>	Blackwell	paper	4 issues per year	<a href="http://www.blackwellpublishing.com/submit.asp?ref=0007-1005&amp;site=1">http://www.blackwellpublishing.com/submit.asp?ref=0007-1005&amp;site=1</a>	7000	Publishes scholarly, research-based articles on education which draw particularly upon historical, philosophical and sociological analysis and sources. It is international.	0.977	33/112
<i>British Journal of Sociology of Education</i>	Routledge	Paper	6 issues per year	<a href="http://www.tandf.co.uk/journals/titles/01425692.asp">http://www.tandf.co.uk/journals/titles/01425692.asp</a>	4000-8000	Publishes academic articles from throughout the world which contribute to both theory and empirical research in the sociology of education. The journal attempts to reflect the variety of perspectives current in the field. In order to ensure that all articles are of the highest quality, all contributions are submitted to at least two referees before acceptance for publication. Apart from the main articles each issue will normally contain a review essay, an extended review and a review symposium on a major book or collection of books.	0.573	68/112 61/99
<i>Cambridge Journal of Education</i>	Routledge	Paper and online	4 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0305-764X&amp;subcategory=ED200000&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0305-764X&amp;subcategory=ED200000&amp;linktype=44</a>	6000-8000	Particular emphasis on work that contributes to shared understanding among academic researchers, theorists, practising teachers, policy-makers and educational administrators, peer reviewed, international.		
<i>Education, citizenship and social justice</i>	Sage	Paper and Online	3 times a year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201759">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201759</a>	4000-7000	This is a peer-reviewed journal that provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realized throughout the time spent in educational institutions. It focuses on the interplay between the different dimensions of division in society within the context of education, citizenship and social justice across the full spectrum of education and education-related institutions and practices.		
<i>Educational Action Research</i>	Routledge	paper	4 times per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0965-0792&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0965-0792&amp;linktype=44</a>	5000-8000	Concerned with exploring the dialogue between research and practice in educational settings. It publishes accounts of a range of action research and related studies, in education and across the professions, with the aim of making their outcomes widely available and exemplifying the variety of possible styles of reporting. It aims to establish and maintain a review of the literature of action research. It also provides a forum for dialogue on the methodological and epistemological issues, enabling different approaches to be subjected to critical reflection and analysis.		



<i>Educational Evaluation and Policy Analysis</i>	Sage	Paper and online	4 times per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201852">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201852</a>	40 pages maximum	Publishes manuscripts of theoretical or practical interest to those engaged in educational evaluation or policy analysis, including economics, demographic, financial, and political analyses of education policies; syntheses of previously completed policy studies, evaluation theories, and methodologies; results of significant evaluation efforts; retrospective views of evaluation studies, and book reviews related to educational evaluation and policy issues.	1.113	Not available
<i>Educational Policy</i>	Corwin Press, a Sage Publications company	Paper and Online	6 times per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal200936">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal200936</a>	One side only of white 8 1/2 x 11 paper	A peer-reviewed journal, Educational Policy provides an interdisciplinary forum for improving education in primary and secondary schools, as well as in higher education and non school settings. Educational Policy is concerned with the practical consequences of policy decisions and alternatives. It examines the relationship between educational policy and educational practice, and sheds new light on important debates and controversies within the field.	0.400	Not available
<i>Educational Research</i>	Routledge	Paper and online	4 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0013-1881&amp;subcategory=ED200000&amp;linktype=44m">http://www.tandf.co.uk/journals/journal.asp?issn=0013-1881&amp;subcategory=ED200000&amp;linktype=44m</a>	5000	Draws upon research projects in universities and research centres worldwide, it is the leading international forum for informed thinking on issues of contemporary concern in education. Peer reviewed.	0.750	Not available
<i>Educational Researcher</i>	Routledge	Paper and Online	9 times per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201856">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201856</a>	5000-10000	It contains scholarly articles that come from a wide range of disciplines and are of general significance to the education research community. The <i>Features</i> section of <b>ER</b> publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implications, or significance of research work in education. Manuscripts should be of interest to the broad community of education researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals.		
<i>Evaluation and Research in Education</i>	Routledge	Paper and online	3 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0950-0790&amp;subcategory=ED200000&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0950-0790&amp;subcategory=ED200000&amp;linktype=44</a>	7000	Papers published in the quarterly journal: (1) report evaluation and research findings; (2) treat conceptual and methodological issues; and/or (3) consider the implications of the above for action.		
<i>Higher Education Research &amp; Development</i>	Routledge	Paper	4 times per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0729-4360&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0729-4360&amp;linktype=44</a>	5000-6000	This aims to serve the needs of teachers, researchers, students, administrators and those concerned with the present and future of higher education. The journal publishes research-based articles on the theory and practice of higher education. This includes comparative reviews and critically reflective case studies, as well as empirically-based papers. All articles are appropriately framed for an international audience, and are designed to lead to critical insights into the area being addressed.		
<i>Improving schools</i>	Sage	Paper and Online	3 times a year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201678">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201678</a>	3000-6000	Improving Schools is for all those engaged in school development, whether improving schools in difficulty or making successful schools even better. The journal includes contributions from across the world with an increasingly international readership including teachers, heads, academics, education authority staff, inspectors and consultants. Covers not only management, leadership and school ethos, but also learning and teaching and curricular issues of whole-school importance.		
<i>International Journal for the Scholarship of Teaching &amp; Learning (IJ-SoTL)</i>	Center for Excellence in Teaching, Georgia Southern University	Paper and electronic	2 times per year	<a href="http://www.georgiasouthern.edu/ijsotl/issue_v2n1.htm">http://www.georgiasouthern.edu/ijsotl/issue_v2n1.htm</a>	Research articles: 3000-8000 Essays: 2000-5000	This is an open, peer-reviewed, international electronic journal published twice a year by the Center for Excellence in Teaching at Georgia Southern University to be an international vehicle for articles, essays, and discussions about the scholarship of teaching and learning (SoTL). All submissions undergo a double-blind peer-review process.		
<i>International Journal of Inclusive Education</i>	Routledge	Paper	6 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=1360-3116&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=1360-3116&amp;linktype=44</a>	4000-7000	Strategic forum for international and multi-disciplinary dialogue on inclusive education for all educators and educational policy-makers concerned with the form and nature of schools, universities and technical colleges, peer reviewed, international		



<i>International Journal of Lifelong Education</i>	Routledge	paper	6 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0260-1370&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0260-1370&amp;linktype=44</a>	6000-8000	Forum for debate on the principles and practice of lifelong, adult, continuing, recurrent and initial education and learning, whether in formal, institutional or informal settings. Common themes include social purpose in lifelong education, and sociological, policy and political studies of lifelong education. Peer reviewed, international		
<i>International Journal of Research and Method in Education</i>	Routledge	Paper and Online	3 issues per year	<a href="http://www.tandf.co.uk/journals/titles/1743727x.asp">http://www.tandf.co.uk/journals/titles/1743727x.asp</a>	5000	An interdisciplinary and refereed journal, which draws its contributions from a wide community of researchers. The principal aim of the journal is to further international discourse in education with a particular focus on method. Contributors should take care to communicate to an international readership of researchers, policy-makers and practitioners from a range of disciplines including philosophy, sociology, economics, psychology, and history of education. Peer reviewed.		
<i>Journal of Career Development</i>	Sage	Paper and Online	4 issues per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201758">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201758</a>	20-25 pages	Provides the professional, the public, and policymakers with the latest in career development theory, research and practice, focusing on the impact that theory and research have on practice. Among the topics covered are career education, adult career development, career development of special needs populations, career development and the family, and career and leisure. Research reports and discussion of theory are welcome, but practical applications must be presented.	1.049	36/61
<i>Journal of Further and Higher Education</i>	UCU	paper	4 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0309-877X&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0309-877X&amp;linktype=44</a>	4000	This journal reports upon issues relating to the whole field of post-16 education and training. Topic areas include management and administration, teacher education and training, curriculum, staff and institutional development, and teaching and learning strategies and processes. Peer reviewed, international		
<i>Journal of Education and Work</i>	Routledge	paper	5 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=1363-9080&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=1363-9080&amp;linktype=44</a>	8000	Particular interest in comparative studies of skill formation and especially the transition from education to employment, how this process is structured and managed, and its effects on the young people, schools, colleges, universities and employers. Peer reviewed, international		
<i>Journal of Education Policy</i>	Routledge	paper	6 issues a year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0268-0939&amp;linktype=1">http://www.tandf.co.uk/journals/journal.asp?issn=0268-0939&amp;linktype=1</a>	unspecified	The Journal of Education Policy aims to discuss, analyse and debate policymaking, policy implementation and policy impact at all levels of and in all facets of education. It offers a forum for theoretical debate, and historical and comparative studies, as well as policy analysis and evaluation reports. The journal also analyses key policy documents and reviews relevant texts and monographs.	0.933	38/112
<i>Journal of Higher Education Policy and Management</i>	Routledge	Paper and online	4 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=1360-080X&amp;subcategory=ED150000&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=1360-080X&amp;subcategory=ED150000&amp;linktype=44</a>	5000	This is an international journal of professional experience and ideas in post-secondary education. It is particularly for those seeking to influence educational policy making. The journal also aims to be of use to managers and senior academic staff who seek to place their work and interests in a broad context and influence educational policy and practice		
<i>Journal of Vocational Education and Training</i>	Routledge	Paper and online	4 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=1363-6820&amp;linktype=1">http://www.tandf.co.uk/journals/journal.asp?issn=1363-6820&amp;linktype=1</a>	4000-6000	Concerned with developments in vocational and professional education and training. The journal welcomes submissions involving a critical discussion of policy and practice as well as articles based on empirical research and analysis. The focus is on policy, learning processes, assessment and accreditation in professional and vocational education rather than on any specific institutional or social context. Consequently, articles which address any aspect of formal or informal vocational learning in any tier of an education system will be reviewed. The journal has a well established international audience, and contributors are requested to bear this in mind when framing their submissions.		
<i>Oxford Review of Education</i>	Routledge	paper	5 issues per year	<a href="http://www.tandf.co.uk/Journals/authors/coreauth.asp">http://www.tandf.co.uk/Journals/authors/coreauth.asp</a>	4000-8000	The journal publishes papers on the theory and practice of education from scholars throughout the world in a variety of disciplines: philosophy, political science, economics, history, anthropology, sociology, psychology and medicine. The Editors welcome articles reporting significant new research as well as contributions of a more analytic or reflective nature.	0.662	62/112



<i>Perspectives: Policy and Practice in Higher Education</i>	Routledge	Paper and online	4 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=1360-3108&amp;subcategory=ED150000&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=1360-3108&amp;subcategory=ED150000&amp;linktype=44</a>	3500	This journal aims to disseminate ideas which enhance the practical aspects of higher education management and administration, further managers' knowledge and understanding of developments within the current higher education environment and foster debate about the implications of major external influences on the system and key issues for institutional management. It also aims to provide for the exchange and internationalization of ideas in relation to the management of higher education systems and institutions.		
<i>Research Papers in Education</i>	Routledge	Paper and online	4 issues per year	<a href="http://www.tandf.co.uk/journals/titles/02671522.asp">http://www.tandf.co.uk/journals/titles/02671522.asp</a>	5000-10000	The journal gives researchers the opportunity to present full accounts of their work; its rationale, findings and conclusions. Its format now includes shorter papers and review articles. It is not only a vital source of pertinent information for educational researchers, but also required reading for educational policy-makers and planners. The journal publishes high quality articles in the fields of educational policy and practice, and research that links the two. Peer reviewed.		
<i>Research in Higher Education</i>	Springer Netherlands	Paper and online	8 issues per year	<a href="http://www.springer.com/education/higher+education/journal/11162?detailsPage=contentItemPage&amp;CIPageCounter=143278">http://www.springer.com/education/higher+education/journal/11162?detailsPage=contentItemPage&amp;CIPageCounter=143278</a>	Not stated	Publishes empirical studies that enhance our understanding of an educational institution or allow comparison among institutions. Peer reviewed.	0.871	Not available
<i>Review of Educational Research (RER)</i>	Sage	Paper and Online	4 issues per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201854">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201854</a>	40 pages maximum	Publishes critical, integrative reviews of research literature bearing on education. Such reviews should include conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research. RER encourages the submission of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. RER does not publish original empirical research unless it is incorporated in a broader integrative review.	3.361	1/112
<i>Review of Research in Education</i>	Sage	Paper and Online	Annually	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201855">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201855</a>		Provides an overview and descriptive analysis of selected topics of relevant research literature through critical and synthesizing essays. Articles are usually solicited for specific <b>RRE</b> issues. There may also be calls for papers. <b>RRE</b> promotes discussion and controversy about research problems in addition to pulling together and summarizing the work in a field.	0.875	42/112
<i>Studies in Continuing Education</i>	Routledge	Paper	3 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0158-037X&amp;subcategory=ED300000&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0158-037X&amp;subcategory=ED300000&amp;linktype=44</a>	5000-8000	Concerned with all aspects of continuing, professional and lifelong learning. It aims to be of special interest to those involved in: continuing professional education; adults learning; staff development; training and development; human resource development.		
<i>Studies in Higher Education</i>	Routledge	paper	6 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=0307-5079&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=0307-5079&amp;linktype=44</a>	5000-7000	Welcomes empirically based, reflective and synoptic articles dealing with any aspect of higher education, approached from any perspective or discipline. Peer reviewed, international.	0.938	36/112
<i>Teaching in Higher Education</i>	Routledge	paper	6 issues per year	<a href="http://www.tandf.co.uk/journals/journal.asp?issn=1356-2517&amp;subcategory=ED150000&amp;linktype=44">http://www.tandf.co.uk/journals/journal.asp?issn=1356-2517&amp;subcategory=ED150000&amp;linktype=44</a>	3000-6000	Addresses the roles of teaching, learning and the curriculum in higher education in order to explore and clarify the intellectual challenges which they present. Peer reviewed, international.	0.500	75/112
<i>Theory and Research in Education</i>	Sage	Paper and Online	3 issues per year	<a href="http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201652">http://www.sagepub.co.uk/journalsProdManSub.nav?prodId=Journal201652</a>	4000-7000	An international peer reviewed journal that publishes theoretical, empirical and conjectural papers contributing to the development of educational theory, policy and practice.		
<i>The Journal of Higher Education</i>	The Ohio State University Press	Paper and online	6 issues per year	<a href="http://www.ohiostatepress.org/Journals/JHE/jhecontr.htm">http://www.ohiostatepress.org/Journals/JHE/jhecontr.htm</a>	30 pages of double-spaced typescript	Articles combine disciplinary methods with critical insight to investigate issues important to faculty, administrators, and program managers. Peer reviewed, United States.		



<p><i>The Journal of Widening Participation and Lifelong Learning</i></p>	<p>The Institute for Access Studies in conjunction with The European Access Network.</p>	<p>Paper and online</p>	<p>3 issues per year</p>	<p><a href="http://www.staffs.ac.uk/journals/contributing.htm">http://www.staffs.ac.uk/journals/contributing.htm</a></p>	<p>1000-2000 (innovative practice piece) 4000-6000 (main article)</p>	<p>The Journal is based on the belief that there are neglected links between research and theory, policy and practice in the promotion of widening participation in post-compulsory education and lifelong learning. Articles will draw on empirical research and will be contextualised within current national and international policy debates.</p>		
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